

Loris Middle

5209 Highway 66
Loris, South Carolina 29569

Grades 6-8 Middle School

Enrollment 700 Students

Principal Judy Beard 843-756-2181

Superintendent Dr. Bobby Nalley, Acting Superintendent 843-488-6700

Board Chair Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	19	17

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Below Average	Below Average	No
2006	Below Average	Unsatisfactory	No

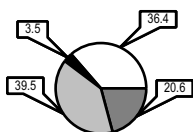
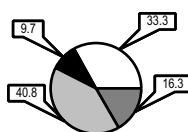
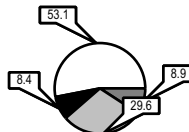
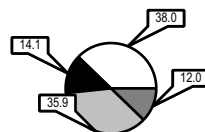
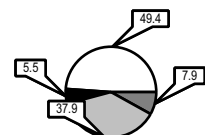
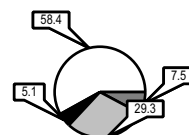
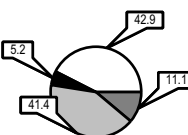
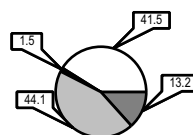
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.5	89.9
English 1	N/A	83.9
Biology 1/Applied Biology 2	N/A	51.1
Physical Science	N/A	29.6
All Subjects	92.5	83.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	695	99.4	36.4	39.2	20.4	4.0	31.2	No	Yes
Gender									
Male	356	98.9	46.8	35.0	14.8	3.3	23.6	N/A	N/A
Female	339	100.0	25.6	43.4	26.3	4.7	39.1	N/A	N/A
Racial/Ethnic Group									
White	337	99.1	20.5	41.3	32.0	6.3	48.5	Yes	Yes
African American	331	99.7	50.8	37.2	9.9	2.2	15.2	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	45.5	40.9	13.6	0.0	22.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	532	99.8	24.4	45.0	26.0	4.6	39.3	N/A	N/A
Disabled	163	98.2	74.8	20.6	2.6	1.9	5.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	695	99.4	36.4	39.2	20.4	4.0	31.2	N/A	N/A
English Proficiency									
Limited English Proficient	16	100.0	57.1	42.9	0.0	0.0	7.1	I/S	I/S
Non-Limited English Proficient	679	99.4	35.9	39.1	20.9	4.1	31.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	557	99.3	42.5	39.6	15.6	2.3	23.9	No	Yes
Full-pay meals	138	100.0	12.8	37.6	39.1	10.5	59.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	695	99.4	32.6	40.9	16.3	10.3	35.3	Yes	Yes
Gender									
Male	356	98.9	41.1	36.3	14.8	7.9	30.5	N/A	N/A
Female	339	100.0	23.8	45.6	17.8	12.8	40.3	N/A	N/A
Racial/Ethnic Group									
White	337	99.1	20.1	36.6	24.4	18.8	53.5	Yes	Yes
African American	331	99.7	44.3	44.9	8.4	2.5	18.3	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	36.4	36.4	18.2	9.1	31.8	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	532	99.8	21.4	45.4	20.6	12.7	43.1	N/A	N/A
Disabled	163	98.2	68.4	26.5	2.6	2.6	10.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	695	99.4	32.6	40.9	16.3	10.3	35.3	N/A	N/A
English Proficiency									
Limited English Proficient	16	100.0	42.9	35.7	14.3	7.1	28.6	I/S	I/S
Non-Limited English Proficient	679	99.4	32.3	41.0	16.3	10.4	35.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	557	99.3	36.9	44.6	12.5	6.0	28.0	Yes	Yes
Full-pay meals	138	100.0	15.8	26.3	30.8	27.1	63.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	695	99.4	52.6	29.4	8.9	9.2	18.0
Gender							
Male	356	98.9	56.6	24.9	8.4	10.2	18.6
Female	339	100.0	48.4	34.1	9.4	8.1	17.5
Racial/Ethnic Group							
White	337	99.1	31.7	37.6	13.7	17.0	30.7
African American	331	99.7	72.4	22.3	3.1	2.2	5.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	59.1	18.2	18.2	4.5	22.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	532	99.8	44.0	33.9	11.3	10.9	22.2
Disabled	163	98.2	79.7	15.2	1.3	3.8	5.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	695	99.4	52.6	29.4	8.9	9.2	18.0
English Proficiency							
Limited English Proficient	16	100.0	71.4	14.3	14.3	0.0	14.3
Non-Limited English Proficient	679	99.4	52.2	29.7	8.8	9.4	18.1
Socio-Economic Status							
Subsidized meals	557	99.3	59.9	27.4	7.7	5.0	12.7
Full-pay meals	138	100.0	24.1	36.8	13.5	25.6	39.1

Social Studies							
All Students	695	99.4	37.6	35.9	12.1	14.4	26.5
Gender							
Male	356	98.9	45.5	28.1	9.9	16.5	26.3
Female	339	100.0	29.4	44.1	14.4	12.2	26.6
Racial/Ethnic Group							
White	337	99.1	19.9	40.2	17.0	22.9	39.9
African American	331	99.7	54.5	31.9	7.4	6.2	13.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	40.9	31.8	13.6	13.6	27.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	532	99.8	28.4	38.9	14.7	17.9	32.7
Disabled	163	98.2	66.5	26.6	3.8	3.2	7.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	695	99.4	37.6	35.9	12.1	14.4	26.5
English Proficiency							
Limited English Proficient	16	100.0	42.9	50.0	7.1	0.0	7.1
Non-Limited English Proficient	679	99.4	37.5	35.6	12.2	14.7	26.9
Socio-Economic Status							
Subsidized meals	557	99.3	43.6	34.9	12.1	9.4	21.5
Full-pay meals	138	100.0	14.3	39.8	12.0	33.8	45.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	236	99.6	45.2	27.9	21.0	5.9	26.9
	7	239	99.6	31.1	51.6	16.0	1.4	17.4
	8	232	100.0	26.8	49.3	20.6	3.3	23.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	213	99.5	33.3	35.9	22.9	7.8	30.7
	7	242	99.6	38.1	39.4	19.9	2.6	22.5
	8	240	99.2	37.3	41.7	18.9	2.2	21.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	236	99.6	27.4	34.2	21.5	16.9	38.4
	7	239	99.6	33.8	40.6	14.6	11.0	25.6
	8	232	100.0	46.4	40.2	9.6	3.8	13.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	213	99.5	20.3	41.7	23.4	14.6	38.0
	7	242	99.6	29.4	43.3	16.5	10.8	27.3
	8	240	99.2	46.1	37.7	10.1	6.1	16.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	236	99.6	56.6	26.5	7.8	9.1	16.9
	7	239	99.6	54.3	28.3	11.0	6.4	17.4
	8	232	100.0	60.8	30.1	6.2	2.9	9.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	213	99.5	52.3	28.5	8.3	10.9	19.2
	7	242	99.6	55.4	25.5	12.1	6.9	19.0
	8	240	99.2	50.0	33.9	6.1	10.0	16.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	236	99.6	21.9	35.2	16.4	26.5	42.9
	7	239	99.6	53.0	30.6	8.2	8.2	16.4
	8	232	100.0	51.2	36.4	8.1	4.3	12.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	213	99.5	33.7	33.2	11.4	21.8	33.2
	7	242	99.6	49.8	34.6	7.8	7.8	15.6
	8	240	99.2	28.7	39.6	17.0	14.8	31.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 700)				
Students enrolled in high school credit courses (grades 7 & 8)	61.8%	Up from 59.1%	11.4%	16.7%
Retention rate	1.1%	Down from 1.9%	3.2%	2.5%
Attendance rate	96.6%	Up from 96.5%	96.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	Down from 6.3%	3.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%	Down from 6.7%	3.1%	1.0%
Eligible for gifted and talented	13.0%	Down from 14.3%	11.1%	15.6%
On academic plans	59.8%	N/AV	52.4%	39.9%
On academic probation	0.1%	N/AV	0.3%	0.7%
With disabilities other than speech	22.0%	Down from 22.6%	13.5%	12.4%
Older than usual for grade	3.9%	Down from 4.3%	7.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.7%	Down from 4.5%	1.3%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	37.7%	Up from 25.5%	51.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.8%	N/A	13.3%	9.1%
Teachers with emergency or provisional certificates	14.3%	Up from 9.5%	12.1%	5.6%
Teachers returning from previous year	84.2%	Down from 85.6%	80.3%	84.6%
Teacher attendance rate	95.9%	Up from 94.4%	94.9%	94.8%
Average teacher salary	\$42,074	Up 3.4%	\$42,452	\$42,267
Prof. development days/teacher	20.2 days	Up from 15.4 days	11.9 days	11.9 days
School				
Principal's years at school	1.5	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	No change	19.4 to 1	21.1 to 1
Prime instructional time	91.5%	Up from 90.3%	88.7%	89.0%
Dollars spent per pupil*	\$7,616	Up 2.3%	\$7,327	\$6,243
Percent of expenditures for teacher salaries*	61.6%	Up from 57.4%	57.8%	59.8%
Percent of expenditures for instruction*	65.8%		65.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	Up from 98.5%	98.3%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff at Loris Middle School have much to celebrate. We have shown improvements in academics in all grade levels. Our efforts have focused on improving achievement for all students with a focus on improving literacy skills across the curriculum.

Our school received the Red Carpet Award from the State Department of Education for our family friendly environment. Thanks to the generous donations of our PTO, parents and the community, our building was enhanced with a backstage curtain for our auditorium and our students were recognized at quarterly Renaissance Programs.

Students at Loris Middle School were recognized for many accomplishments during the past year. Eight students were identified as South Carolina Junior Scholars and two students were identified as Duke TIP scholars. Our Math Counts team placed fourth in regional competition, two students participated in the Young Writers' Conference, and one student placed 2nd in the state FBLA competition and another competed in the State Geography Bee. Our drama department produced *Oliver Twist* and *The Music Man*, and our chorus, orchestra and band programs continued to grow and excel.

Our teachers continued to grow professionally by participating in continuous staff development opportunities and graduate coursework. Brian Daniels was selected Teacher of the Year and was named one of the top five teachers in Horry County. Lee James was named HTC's Hometown Hero. Patty Singletary became our second Nationally Board Certified teacher.

We will continue exhibiting our Lion PRIDE through perseverance, respect, integrity, determination and excellence as we work even harder in the upcoming year. Our staff, PTO, School Improvement Council and administration will be dedicated to Achieving Excellence.

Judy Beard, Principal

Chip Jacobs, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	200	107
Percent satisfied with learning environment	72.5%	83.8%	86.5%
Percent satisfied with social and physical environment	68.6%	75.9%	78.6%
Percent satisfied with school-home relations	66.0%	85.0%	82.4%

*Only students at the highest middle school grade level at this school and their parents were included.